Kursrapport

Kurs(er)

- Arbete, organisation och grupp, 2: Konsultativt arbete i teori och praktik, PSPR26-36539 15.0 hp

Termin:
VT 2021

Namn på kursplats i Athena:
PSPR26-VT21 Arbete, organisation och grupp, 2-VT21 (5589)

Institution
Psykologiska institutionen

Publicerad:
2021-10-18

Antal respondenter (studenter som fått enkäten)
29

Antal svar
8

Sammanställning av kvantitativa svar från kursvärderingen:
Sammanställning_kursvardering_PSPR26_VT21.pdf

Beskrivning av eventuella förändringar och eventuella fattade beslut sedan förra kurstillfället

A comment that was received in both rounds of the course with the new course composition (Ht2020 and Vt2021) relates to the workload. The workload was deemed unevenly spread out during the course, and especially heavy in the beginning of the course. For Ht2021 there has already been an attempt to restructure the course, so that individual work is (mostly) taking place during terminsdelar A, B, and team work mostly during terminsdelar C, D. Another recommendation that is implemented for Ht2021 is to have more consultation-focused lectures earlier in the teaching, when the work with the organization is started. For Ht2021 a new course book is introduced to cover basic consultation literature.
Kursens styrkor enligt studenterna
(Sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

Most students enjoy the course (62%), think course content is relevant (74%), feel that course content is relevant to course goals (62%) and a large portion feel course evaluations test the extent to which they have met course goals (49%). Of the answers received, 87% felt that the course content was well suited to distance teaching. Noted highlights is the length of the project (one full termin of team-work), work with a 'real' organisation (all but one group of students worked with 'real' organisations during Vt2021. Only one group worked with a case study). An overall clear structure with clear deadlines is mentioned as a strength - a clear 'röd tråd' runs through the course, as one participant describes it.

Kursens svagheter enligt studenterna
(Sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

A challenge (especially during the pandemic!) is to find a suitable organisation. A minimum requirement in terms of the quantitative data collection also adds to the challenge. The most significant comments relate to the scheduling of the course - a matter that has been revised already for Ht2021.

Kursansvarig/motsvarande och eventuellt övriga undervisande lärares analys av kursens genomförande och resultat

My overall impression is that it is going better and better with the course. A revised version of the course was introduced during Ht2020, and has now run for one academic year. Changes recommended have mostly to do with practical issues (scheduling, for example), and not course content.

Slutsatser samt eventuella förslag till förändringar för att utveckla kursen inför kommande kurstillfällen

The new schema for Ht2021 needs to be tested to see if it is indeed a (sufficient) improvement. Teaching around workplace interventions needs to be updated during Ht2021, for implementation in Vt2022. Feedback should be gathered on suitability of the new course book.

Övriga kommentarer

Even though participants deems the course to be well-suited to distance learning, it is also noted that distance learning pose challenges in terms of interaction amongst students, and with teachers.